



# House of Representatives

General Assembly

**File No. 107**

January Session, 2005

House Bill No. 6794

*House of Representatives, March 30, 2005*

The Committee on Higher Education and Employment Advancement reported through REP. WILLIS of the 64th Dist., Chairperson of the Committee on the part of the House, that the bill ought to pass.

## ***AN ACT CONCERNING THE GRADUATE INSTITUTE.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (*Effective from passage*) The Graduate Institute, located in
- 2 the towns of Milford and New London, shall have the authority, in
- 3 accordance with its bylaws and subject to such requirements as may be
- 4 prescribed for institutions of higher learning by the Board of
- 5 Governors for Higher Education, as provided in section 10a-34 of the
- 6 general statutes, to confer such degrees and grant such diplomas as are
- 7 customary in institutions of higher learning.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>from passage</i>	New section
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**HED**      *Joint Favorable*

The following fiscal impact statement and bill analysis are prepared for the benefit of members of the General Assembly, solely for the purpose of information, summarization, and explanation, and do not represent the intent of the General Assembly or either House thereof for any purpose:

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**OFA Fiscal Note****State Impact:**

Agency Affected	Fund-Effect	FY 06 \$	FY 07 \$
Higher Ed., Dept.	GF - None	None	None

Note: GF=General Fund

**Municipal Impact:** None

**Explanation**

The bill provides the Graduate Institute authority to award degrees and diplomas. Passage of the bill is not anticipated to result in a fiscal impact to the state.

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**OLR Bill Analysis**

HB-6794

***AN ACT CONCERNING THE GRADUATE INSTITUTE.***

**SUMMARY:**

The Office of Legislative Research does not analyze Special Acts.

**COMMITTEE ACTION**

Higher Education and Employment Advancement Committee

Joint Favorable Report

Yea 19      Nay 0